

HARINGEY

Fairness Commission

Fairness Toolkit: Primary Students' Activity Pack

Suggested activities and conversation ideas
for primary students taking part in the Haringey
Fairness Commission



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Fairness Commission

What can you do?

We want to hear what fairness and inequality mean to you.

Activities

We would love you to create drawings, stories, poems and collages to explore the topic, and to show us what you imagine an equal Haringey to look like.

Fairness Conversations

We are also asking you to hold fairness conversations, so that we can hear about your experiences of living in Haringey, and ideas you have that could make Haringey a more equal place to live and grow up.

Below are some ideas to help you get started.



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Activities

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Get creative!

We are looking for projects that...



Show a time when you've seen or experienced unfairness or inequality

OR...



Use your imagination to explore what a fairer neighbourhood or a fairer and more equal Haringey would be like

Some ideas for what you might make are on the next page....

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Here are some ideas for things you could do and make:



Write a Story



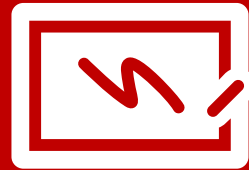
Draw a Map



Make a Collage



Write a Poem



Draw a Picture



Write a News Story

Don't stop here – you can send in any other things you want to create, too!

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Let's Talk



Talk About Fairness & Inequality

The following pages have ideas of things you might want to talk about. But you can tell your teacher about other things you think are important too.

Your teacher will tell the Fairness Commission what you talked about – there are no right or wrong answers, and we won't know who said what.



Fairness & Inequality



We are going to talk about Fairness and Inequality. This can be in any part of your life – at home, at school, in the playground... anywhere you spend time.

- Have you ever felt that things are unfair? What happened to make you feel like this?
- Is it important to be fair? Does it matter if some people have more or less than other people?
- What do you think would help to make things fairer?

The area you live in

We are going to talk about the area you live in. You might want to think about how the people behave in your area and how you feel about your area when walking around

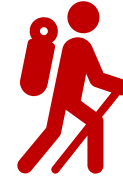
- What things do people do where you live that are good or not good?
- What things in your local area make it a good or a bad place to live?
- What would make your area better? What difference would that make?

Most people in Haringey say they have **good friendships** in their local area

Poor people and rich people in Haringey tend to **live in different areas**

A quarter of Haringey is made up of open space (such as parks)

Health



We are going to talk about health. This means how you feel in your body as well as your feelings. You might want to think about the things that make you feel healthy or unhealthy, and happy or sad.

- Do you think the people who live around you (e.g. your family or your neighbours) are healthy and happy? Why is that?
- What do you think could make people more healthy and happy?

Most adults in Haringey do not eat a healthy diet

More than half of Haringey residents say they've been **feeling optimistic (positive)** about the future often or all of the time

Home



We are going to talk about Homes and Housing. You might want to think about the home you live in, and the things that make it special to you.

- What makes a house a good or bad house to live in?
- How could the homes and housing in your area be made better? What difference would that make?

In Haringey, people who **own their own house** are **happier** with the home they live in than those who **do not own their home**

More than **3,000 households** in Haringey are in **'temporary accommodation'**, meaning they do not know where they will live in the long-term

Schools



We are going to talk about Schools in Haringey. You might want to think about the school or schools you have gone to in Haringey, and how school has helped you or could have helped you more.

- What does a school need to be a good school?
- What would make going to school difficult?
- How do you think the schools in Haringey could be made better? What difference would this make?

Over **180 languages** are spoken in Haringey schools

Most 5 year olds in Haringey achieve a **'good level of development'** at the end of reception, though **1 in 4 don't**

Your Future



We are going to talk about Your Future. This means what life will be like for you when you leave school. You might want to think about where you want to live and what you want to do when you leave school.

- Name some ‘good jobs’. What do you think makes these jobs ‘good jobs’?
- What do you need to have a ‘good life’?
- What sorts of things do you think would help to make the futures of young people where you live better? What difference would this make?

Most jobs in Haringey are in the repair of motor vehicles and motorcycles, education, health and social care, and work in restaurants and shops

A very **small number of Haringey pupils take on an apprenticeship** when they leave school, compared to London

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A big thank you for taking part in the Fairness Commission using our schools pack – we can't wait to see and hear about what you've done.

Teachers - please don't forget to send feedback and photos to us by Friday 15th February at the latest:
fairness@haringey.gov.uk

Haringey Fairness Commission, c/o the Policy Team, Haringey Council, River Park House, 225 High Road, London N22 8HQ