



# Proposed School Admission Arrangements for 2022-23

## Consultation

This consultation will run from the  
24 November 2020 to 5 January 2021  
inclusive.

**Haringey**  
LONDON

In accordance with the School Admissions Code (2014), admission authorities are required to consult on any proposed changes to the admission arrangements. Haringey Council is the admission authority for all Haringey community and voluntary controlled (VC) schools.

The Council is consulting on the proposed admission arrangements for entry to school in the academic year 2022-23 for Haringey's community and voluntary controlled (VC) nursery, infant, junior, primary and secondary settings.

This consultation will run from 24 November 2020 to 5 January 2021 inclusive. Responses to the proposals outlined below should be submitted by completing the online survey at [www.haringey.gov.uk/admission\\_arrangements\\_consultation](http://www.haringey.gov.uk/admission_arrangements_consultation)

This document sets out:

- Why we are consulting on the proposed admission arrangements for 2022-23
- The consultation timetable
- How you can give us your views

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# Introduction

## What are we consulting on?

- The proposed admission arrangements for entry to school in the academic year 2022-23 for Haringey community and voluntary controlled (VC), nursery, infant, junior, primary, secondary and sixth form settings.
- The proposed In-year Fair Access Protocol, effective from the 1 March 2021.

## Why are we consulting?

### Proposed Admission Arrangements

We consult on our admission arrangements annually irrespective of whether or not there is a proposed change to the arrangements. This is to ensure transparency and openness on the contents of our arrangements and to allow parents, carers and other stakeholders who might not previously been interested in admission arrangements (perhaps because they didn't have a child of school age) to make a representation that can then be considered as part of the determination of the arrangements. This year we are not proposing a change to the oversubscription criteria for community and VC schools.

### Proposed In-Year Fair Access Protocol

We are consulting on the proposed In-year Fair Access Protocol (IYFAP) which all schools and academies in Haringey must follow. An In-Year Fair Access Protocol (IYFAP) has been agreed in Haringey to ensure unplaced children, especially the most vulnerable, are offered a school place without delay and is a statutory requirement set out in the School Admissions code 2014. In using the Protocol, it ensures that these children and young people are shared fairly across all Haringey schools and that this process is open and transparent. Haringey's Protocol is consulted on annually and para 3 of the Protocol in Appendix 5 sets out that "it is essential to the success of IYFAP that all Head teachers and governing bodies agree to the aims, principles and procedures and give their fullest support."

## Who are we consulting with?

### During this statutory consultation we want to consult with:

- Parents and carers of children already at Haringey schools
- Parents and carers of pre-school age children
- Early years providers
- Private nurseries
- Child minders
- Local residents
- Parents of any other children aged from birth to nineteen
- Councillors
- MPs
- Head teachers
- School staff and governors,
- The diocesan authorities (The London Diocesan Board for Schools and The Diocese of Westminster)
- All of our neighbouring local authorities
- Any other interested stakeholders.

## When are we consulting?

The consultation will run from 24 November 2020 to 5 January 2021. The School Admissions Code 2014 says that consultation must last for a minimum of six weeks and must take place between 1 October and 31 January in the year before the arrangements come into effect.

## Timetable for this consultation period

Date	Event
24 November 2020	Start of consultation following approval from the council's Cabinet.
5 January 2021	End of consultation period and deadline for submitting views to the council
January – February 2021	Consideration of all feedback from the stakeholders together with all other material considerations and preparation of a report to the council's Cabinet with recommendations on the arrangements to be agreed
February 2021	The council's Cabinet will consider the recommendations set out in the report and make a final decision on the proposals

## What happens next?

In February 2021 the council's Cabinet will consider the results of the consultation and make a final decision on the proposed admission arrangements for 2022/23.

## When would the changes come into effect?

If approved, the arrangements would be introduced for September 2022 entry.

## How to have your say

You can let us know what you think by

- **Completing our online questionnaire** - [www.haringey.gov.uk/admission\\_arrangements\\_consultation](http://www.haringey.gov.uk/admission_arrangements_consultation)
- **Filling in the enclosed questionnaire** – these are available for download from our website [www.haringey.gov.uk/admissions\\_arrangements\\_consultation](http://www.haringey.gov.uk/admissions_arrangements_consultation), in Customer Service Centres and libraries, or you can request a copy by calling 020 8489 1000.
- By email to [schooladmissions@haringey.gov.uk](mailto:schooladmissions@haringey.gov.uk)

All comments must be received by the end of **5 January 2021**.

# Questionnaire

## Have your say

We want to know what you think about Haringey's proposed admission arrangements for entry to school in 2022.

Please return forms to:

**The Admissions Service  
8th Floor, River Park House  
225 High Road  
Wood Green  
N22 8HQ**

You can also email your comments to [schooladmissions@haringey.gov.uk](mailto:schooladmissions@haringey.gov.uk)

All comments must be received by **5 January 2021**

## About You

Please tell us who you are (tick all that apply)

- Resident
- Parent
- Teacher
- Headteacher
- Governor
- Local Authority

Other (please specify)

**1) Proposed nursery admission arrangements**

Please use the space below to tell us what you think of our proposed nursery admission arrangements? (Please see pages 10-11)

**2) Proposed reception and junior admission arrangements**

Please use the space below to tell us what you think of our proposed reception and junior admission arrangements? (Please see pages 12-15)

**3) Proposed secondary admission arrangements**

Please use the space below to tell us what you think of our proposed secondary admission arrangements? (Please see pages 16-19)

**4) Proposed in-year admission arrangements**

Please use the space below to tell us what you think of our proposed in-year admission scheme?  
(Please see page 20)

**7) Proposed in-year fair access protocol**

Please use the space below to tell us what you think of our proposed in-year fair access protocol?  
(Please see pages 21-25)

**8) Proposed sixth form admission arrangements**

Please use the space below to tell us what you think of our proposed sixth form admission arrangements?  
(Please see page 26)



## Equal Opportunities Monitoring Form

The Public Sector Equality Duty does not expressly require the council to collect equality information. However, collecting, analysing and using the information helps us to see how our policies and activities are affecting various sections of our communities. In employment and service provision, it helps us to identify any existing inequalities and where new inequalities may be developing and take action to tackle them.

In addition to the nine "protected characteristics" (Age, Disability, Gender Reassignment, Marriage and Civil Partnership, Sex [formerly Gender], Race, Religion or Belief and Sexual Orientation) identified in the Equality Act 2010, we have added categories of Refugees and Asylum Seekers and Language in order to reflect the full diversity of Haringey.

We will be grateful if you could take a little time to complete and return this form. Please go through it and tick all the categories that most accurately describe you.

The information you provide on this form will be held in the strictest confidence and only be used for the purposes stated above.

### 1) Age? (Please tick one box).

- |                                |                                |                                |                                      |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------------|--------------------------------|--------------------------------|
| <input type="checkbox"/> 0-4   | <input type="checkbox"/> 5-7   | <input type="checkbox"/> 8-9   | <input type="checkbox"/> 10-11       | <input type="checkbox"/> 12-15 | <input type="checkbox"/> 16-17 |
| <input type="checkbox"/> 18-20 | <input type="checkbox"/> 21-24 | <input type="checkbox"/> 25-29 | <input type="checkbox"/> 30-44       | <input type="checkbox"/> 45-59 | <input type="checkbox"/> 60-64 |
| <input type="checkbox"/> 65-74 | <input type="checkbox"/> 75-84 | <input type="checkbox"/> 85-89 | <input type="checkbox"/> 90 and over |                                |                                |

### 2) Disability

Under the Equality Act 2010, a person is considered to have a disability if she/he has a physical or mental impairment which has a substantial and long-term adverse effect on her/his ability to carry out normal day-to-day activities. Haringey Council accepts the social model of disability. However, in order to be able to identify and respond to your specific needs, it is important that we know what kind of disability you have.

#### Do you have any of the following conditions which have lasted or expected to last for at least 12 months?

- |  |   |
|--|---|
| <input type="checkbox"/> Deafness of partial loss of hearing | <input type="checkbox"/> Blindness or partial loss of sight |
| <input type="checkbox"/> Learning disability                 | <input type="checkbox"/> Developmental disorder             |
| <input type="checkbox"/> Mental ill health                   | <input type="checkbox"/> Long term illness or condition     |
| <input type="checkbox"/> Physical disability                 | <input type="checkbox"/> Other disabilities                 |
| <input type="checkbox"/> No disabilities                     |   |

### 3) Ethnicity (Please tick the box that best describes your ethnic group).

#### White

- British  
 Irish

#### Black or Black British

- African  
 Caribbean  
 Other (please specify):

**White Other**

- Greek/Greek Cypriot
- Turkish
- Turkish/Cypriot
- Kurdish
- Gypsy/Roma
- Irish Traveller
- Other (please specify):

**Asian or Asian British**

- Indian
- Pakistani
- Bangladeshi
- East African Asian
- Other (please specify):

**Mixed**

- White and Black African
- White and Black Caribbean
- White and Asian
- Other (please specify):

**Chinese or Other Ethnic Group**

- Chinese
- Any other ethnic background (please specify):

**4) Sex** (Please tick the box that best describes you).

- Male       Female

**5) Gender reassignment**

**Does your gender differ from your birth sex?**

- Yes       No       Prefer not to say

**6) Religion** (Please tick as appropriate).

- |                                    |                                      |  |
|------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> Christian | <input type="checkbox"/> Hindu       | <input type="checkbox"/> Other (please specify): |
| <input type="checkbox"/> Muslim    | <input type="checkbox"/> Sikh        | <input type="checkbox"/> Prefer not to say       |
| <input type="checkbox"/> Jewish    | <input type="checkbox"/> Rastafarian |  |
| <input type="checkbox"/> Buddhist  | <input type="checkbox"/> No Religion |  |

7) **Sexual orientation** (Please tick the box that best describes your sexual orientation).

- Heterosexual                       Bisexual                       Gay  
 Lesbian                               Prefer not to say

8) **Pregnancy and maternity** (Please tick one box).

**Are you pregnant?**

- Yes                       No

**Have you had a baby in the last 12 months?**

- Yes                       No

9) **Marriage and Civil Partnership** (Please tick one box).

- Single                       Married                       Co-habiting                       Separated  
 Divorced                       Widowed                       In a same sex civil partnership

10) **Refugees and Asylum Seekers** Are you?

- A Refugee                                       An Asylum Seeker

What country or region are you a refugee/asylum seeker from?

11) **Language** (Please tick the box that best describes your language).

- Albanian                       Arabic                       English                       French  
 Lingala                       Somali                       Turkish

Other (please specify):

**Thank you for completing and returning this form**

# Nursery Arrangements

## Starting Nursery in Haringey in September 2022

### **Proposed Admission Criteria for Nursery Classes in Community Primary Schools and St. Aidan's VC School**

Children may have a part-time place in a nursery centre or a class attached to a school in the September following their third birthday. If there are more requests than part-time places available, the admission rules (over-subscription criteria) explained below will be used to decide which children will be admitted. There is no right of appeal against the decision to refuse admission of children to nurseries.

Parents/carers should note that admission to a nursery class in a school does not guarantee a place in the reception class at the same school. Parent/carers must complete their home authority School Admissions Application Form, which will be available online, by 15 January in the academic year their child turns four.

### **Proposed Admission Criteria for part time places**

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan or statement of special educational needs naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

#### **1. Children in Care/Looked After Children**

Children who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements, or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

#### **2. Social/Medical**

Children who the Authority accepts have an exceptional medical or social need for a place at one specific school. Applications will only be considered under this category if they are supported by a written statement from a doctor, social worker or other relevant independent professional. The information must confirm the exceptional medical or social need and demonstrate how the specified school is the only school that can meet the defined needs of the child.

#### **3. Brother or Sister (sibling)**

Children who will have a brother or sister attending the school (or its associated Infant or Junior school) at the time of admission. A sibling is a full brother or sister, a step/half brother or sister, a foster brother or sister or an adopted brother or sister living at the same address as the child for whom the application is being made.

#### **4. Children of staff**

Children whose parent is a member of teaching staff who has been employed at the school for two or more years at the time of application or has been recruited to fill a vacancy for which there is a demonstrable skill shortage.

## 5. Distance

Children whose home address is closest to the preferred school.

Distance will be measured in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system.

### Tie breakers

The tie breaker to decide between two applications that cannot otherwise be separated is children whose home address is closest to the school measured in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system.

The tiebreak for two or more applications whose home address is exactly the same distance from the school (and who are not from multiple births) will be random allocation using a computerised system.

### Multiple births

If only one place is available and the next child who qualifies for a place is one of multiple birth, the nursery centre or the school will go over their published admission number.

#### Notes

- (i) Home address is defined as the child's only or main residence
- (ii) Priority for children of teaching staff will be limited to one place for each form of entry in any year. Exception to this will apply to children of multiple birth or those born in the same academic year. All such applications must be submitted to the local authority and must be accompanied with the relevant paperwork supporting an application on these grounds. The applicant must take sole responsibility to provide such paperwork. Without the provision of the relevant papers, priority will not be given on these grounds.

# Reception and Junior Arrangements

## Proposed Admission Criteria for Reception and Junior Admissions 2022

### Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan or statement of special educational needs naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

#### 1. Children in Care / Looked After Children

Children who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements, or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

#### 2. Social Medical

Children who the Authority accepts have an exceptional medical or social need for a place at one specific school. Applications will only be considered under this category if they are supported by a written statement from a doctor, social worker or other relevant independent professional. The information must confirm the exceptional medical or social need and demonstrate how the specified school is the only school that can meet the defined needs of the child.

#### 3. Linked school

This rule applies only to junior school admissions. Applicants attending an infant school will be prioritised under this rule for admission to the linked junior school. The Linked infant and junior schools in Haringey normally share the same names (e.g. Rokesly Infant School is linked to Rokesly Junior School) with the exception of St Peter-in-Chains Infant School and St Gildas' Junior School.

#### 4. Brother or Sister (sibling)

Children with a brother or sister already attending the school or linked infant/junior school and who will still be attending on the date of admission.

If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

#### 5. Children of staff

Children of teaching staff of the school where the member of staff has been employed at the school for two or more years at the time of application and/or children of a member of staff who has been recruited to fill a vacancy for which there is a demonstrable skill shortage.

#### 6. Distance

Children whose home address is closest to the preferred school.

Distance will be measured in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system.

### **Tie breakers**

The tie breaker to decide between two applications that cannot otherwise be separated is children whose home address is closest to the school, measured in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system.

The tiebreak for two or more applications whose home address is exactly the same distance from the school (and who are not from multiple births) will be random allocation using a computerised system.

### **Multiple births**

If only one place is available at the school and the next child who qualifies for a place is one of multiple birth, we will ask community schools to go over their published admission number.

#### **Notes**

- (iii) Home address is defined as the child's only or main residence.
- (iv) A sibling is a full brother or sister, a step/half brother or sister, a foster brother or sister or an adopted brother or sister living at the same address as the child for whom the application is being made.
- (v) Priority for children of teaching staff will be limited to one place for each form of entry in any year. Exception to this will apply to children of multiple birth or those born in the same academic year. All such applications must be submitted to the local authority and must be accompanied with the relevant paperwork supporting an application on these grounds. The applicant must take sole responsibility to provide such paperwork. Without the provision of the relevant papers, priority will not be given on these grounds
- (vi) Haringey measures distance in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system. Measurements by alternative systems or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random using a computerised system.

### **Deferred entry - before compulsory school age**

Children will normally be admitted to the reception year in the September following their fourth birthday. In line with the Admissions Code (2014), parents can defer their child's entry to the reception year until later in the school year, where they have been offered a place at a school to start before they are of compulsory school age. Where entry is deferred, the school will hold the place for that child and not offer it to another child. However, entry cannot be deferred beyond the point the child reaches compulsory school age nor beyond the beginning of the final term of the Reception Year. Parents can also request that their child attends part-time until he/she reaches compulsory school age.

### **Summer born – Children educated outside their chronological age group**

Paragraph 2.17 of the School Admissions Code (2014) states that the parents of a summer born child may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to reception rather than year 1.

The Council, as the admission authority for Haringey community and voluntary controlled (VC) schools will make a decision regarding summer born requests on the basis of the circumstances of the case and

in the best interests of the child concerned. This will include taking account of the child's individual needs and abilities and to consider whether these can best be met in Reception or Year one. It will also involve taking account of -

- the parents' views
- information about the child's academic, social and emotional development
- where relevant their medical history and the views of a medical professional
- whether they have previously been educated out of their normal age group
- whether they may naturally have fallen into a lower age group if it were not for being born prematurely, and
- the potential impact on the child of being admitted to year one without first having completed the reception year.

The views of the headteacher will be an important part of this consideration.

Parents should write to the Council giving reasons for their request. This should be accompanied by an application for the child's actual year group. The application will be processed and a school place will be secured in the child's actual year group. This place can later be withdrawn if the request for delayed admission is approved. Parents who are granted their request must then make a fresh application on paper which will be considered in accordance with the school's oversubscription criteria in the event of oversubscription. The decision will be reviewed once the child has started school at intervals agreed by the family and the school.

Consideration to these requests will be taken by a panel of Haringey officers in the summer term of the year in which the child will be admitted to his or her correct age group. The panel will meet following the primary National Offer Day. If the parents would like to make an application for an own admission authority school, they will need approach the relevant school with their request.

Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.



## Published Admission Numbers (PAN)

The published admission numbers for Haringey community and voluntary controlled (VC) primary schools for the 2022/23 school year will be as follows:

School	Admission number	School	Admission number
Alexandra	60	The Mulberry	90
Belmont Infant	56	Muswell Hill	60
Bounds Green	90	Rhodes Avenue	90
Bruce Grove	60	Risley Avenue	90
Campsbourne Infant	60	Rokesly Infant	90
Coldfall	90	St Aidan's VC	30
Coleridge	120	Seven Sisters	60
Crowland	60	South Harringay Infant	60
The Devonshire Hill	60	Stroud Green	60
Earlham	60	Tetherdown	60
Earlsmead	60	Tiverton	60
Ferry Lane	30	Welbourne	60
Highgate	60	West Green	30
Lancasterian	60	Weston Park	30
Lea Valley	60	The Willow	60
Lordship Lane	90		

## Proposed Admission Criteria for Secondary Transfer 2022

### Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan or statement of special educational needs naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

#### 1. Children in Care/Looked After Children

Children who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements, or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

#### 2. Social Medical

Children who the Authority accepts have an exceptional medical or social need for a place at one specific school. Applications will only be considered under this category if they are supported by a written statement from a doctor, social worker or other relevant independent professional. The information must confirm the exceptional medical or social need and demonstrate how the specified school is the only school that can meet the defined needs of the child.

#### 3. Brother or Sister (sibling)

Children with a brother or sister already attending the school and who will still be attending in years 7-11 on the date of admission.

If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

#### 4. Children of staff

Children of teaching staff of the school where the member of staff has been employed at the school for two or more years at the time of application and/or children of a member of staff who has been recruited to fill a vacancy for which there is a demonstrable skill shortage.

#### 5. Distance

Children whose home address is closest to the preferred school.

Distance will be measured in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system.

## Tie breakers

The tie breaker to decide between two applications that cannot otherwise be separated is children whose home address is closest to the school measured in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system.

The tiebreak for two or more applications whose home address is exactly the same distance from the school (and who are not from multiple births) will be random allocation using a computerised system.

## Multiple births

If only one place is available and the next child to be offered is from a multiple birth, we will ask community schools to go over their published admission number.

### Notes

- (i) Home address is defined as the child's only or main residence.
- (i) A sibling is a full brother or sister, a step/half brother or sister, a foster brother or sister or an adopted brother or sister living at the same address as the child for whom the application is being made.
- (i) Priority for children of teaching staff will be limited to one place for each form of entry in any year. Exception to this will apply to children of multiple birth or those born in the same academic year. All such applications must be submitted to the local authority and must be accompanied with the relevant paperwork supporting an application on these grounds. The applicant must take sole responsibility to provide such paperwork. Without the provision of the relevant papers, priority will not be given on these grounds.
- (i) ) Haringey measures distance in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system. Measurements by alternative systems or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random using a computerised system.

## Proposed Admission Criteria to Hornsey School for Girls for 2022

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan or statement of special educational needs naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

### 1. Children in Care/Looked After Children

Girls who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements, or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

### 2. Social Medical

Girls who the Authority accepts have an exceptional medical or social need for a place at one specific school. Applications will only be considered under this category if they are supported by a written statement from a doctor, social worker or other relevant independent professional. The information must confirm the exceptional medical or social need and demonstrate how the specified school is the only school that can meet the defined needs of the child.

### 3. Siblings

Girls with a sister already attending the school and who will still be attending in years 7-11 on the date of admission. A sibling is a full sister, a step sister, a foster sister or an adopted sister living at the same address as the girl for whom the application is being made.

If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

### 4. Children of staff

Girls whose parent is a member of teaching staff of the school where the member of staff has been employed at the school for two or more years at the time of application and/or girls of a member of staff who has been recruited to fill a vacancy for which there is a demonstrable skill shortage.

### 5. Distance

Girls whose home address is closest to the school.

Distance will be measured in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system.

### Tie breakers

The tie-breaker to decide between two applications that cannot be separated otherwise for all criteria is children whose home address is closest to the school measured in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system.

The tiebreak for two or more applications that live exactly the same distance from the school (and who are not from multiple births) will be random allocation using a computerised system.

## Multiple births

If only one place is available and the next girl to be offered is from a multiple birth, we will ask the school to go over their published admission number.

### Notes

- (i) Home address is defined as the child's only or main residence.
- (i) Priority for children of teaching staff will be limited to one place for each form of entry in any year. Exception to this will apply to children of multiple birth or those born in the same academic year. All such applications must be submitted to the local authority and must be accompanied with the relevant paperwork supporting an application on these grounds. The applicant must take sole responsibility to provide such paperwork. Without the provision of the relevant papers, priority will not be given on these grounds.
- (i) Haringey measures distance in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system. Measurements by alternative systems or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random using a computerised system.

## Published Admission Number (PAN)

The admission number for Haringey community schools for entry in September 2022 is as follows:

School	Admission number
Gladesmore Community School	243
Highgate Wood School	243
Hornsey School for Girls	162
Park View School	216

# In Year Arrangements

## Proposed Scheme for In-Year Admissions 2022/23

### OVERSUBSCRIPTION CRITERIA

- 1. Primary, Infant and Junior community and voluntary controlled (VC) schools**  
The criteria set out in Section 2 will be applied.
- 2. Secondary community schools**  
The criteria set out in Section 3 will be applied.

## Proposed In-Year Fair Access Protocol for Haringey Schools March 2021

### Introduction

1. The School Admissions Code requires local authorities to have in place a fair access protocol which all local schools and Academies must adhere to.
2. Its aims are to:
  - acknowledge the real needs of vulnerable young people who are not on the roll of a school and to ensure that an appropriate placement is identified quickly and pupils are on roll within 15 days of the panel
  - seek to find an alternative placement or support for those on roll of a school where it can be demonstrated that they are at risk of permanent exclusion
  - fairly share the admission of vulnerable students across all schools and Academies (where the panel agree that another mainstream school place should be identified)
  - arrange such admissions openly through a process which has the confidence of all
  - record the progress and successes of the young people placed through this panel

**This protocol reflects the LA's responsibility for safeguarding and promoting the welfare of children and young people as well as educational attainment**

3. It is essential to the success of IYFAP that all Head teachers and governing bodies agree to the aims, principles and procedures and give their fullest support.
4. All schools recognise their collective responsibility for all pupils and accountability for some and will work collaboratively to manage pupils with challenging behaviour, involving multi-agency support, accessed where appropriate. All members will work together to secure commitment to the inclusion agenda and to reduce exclusions from schools.

### Students within the scope of this scheme

5. The admission to school of the following students falls within the scope of this scheme:
  - children from the criminal justice system or Pupil Referral Units who need to be reintegrated into mainstream education;
  - children who have been out of education for two months or more;
  - children of Gypsies, Roma, Travellers, refugees and asylum seekers;
  - children who are homeless;
  - children with unsupportive family backgrounds for whom a place has not been sought;
  - children who are carers;
  - children with special educational needs, disabilities or medical conditions (but without a statement or education, health and care plan);

- those permanently excluded;
- where children who are out of school where there is evidence that they were at risk of exclusion prior to leaving their last school;
- children removed from school and unable to find a place after a number of fixed term exclusions;
- pupils ready for reintegration from the Pupil Support Centre or secure units;
- those who are at risk of permanent exclusion.
- children in year 6 who are out of school following the October school census.

### **Managed moves & EHCPs**

6. The Fair Access Panel does not administer the process for managed moves, however schools may use it as a forum to discuss and liaise with other education providers regarding possible managed moves.
7. Outside the panel, all schools must inform the School Admissions Service of any pupil who they are going to refer for a managed move, so an accurate record of school attendance and managed moves currently in progress can be maintained by the local authority. Schools must also inform the Admissions Service of the outcome of a managed move, i.e. when a pupil moves permanently to their new school or that it is determined that they should remain at their original school.
8. There are dedicated arrangements for children with Education, Health and Care plans and this protocol does not override those arrangements. However, it has been agreed that pupils who are placed through those arrangements will be noted by the IYFAP panel (see later section).

### **Composition and frequency of the panel**

#### **Secondary**

9. A panel, consisting of a minimum of 3 secondary Head teachers (or their designated representative), will meet once a month (or as necessary) to ensure prompt and fair allocation of young people to schools. Heads will be notified of their designated meetings at the beginning of the academic year.
10. The Head of Education Services or another designated LA Officer will chair the panel.
11. In the event that the placement decision is not unanimous, the designated Head teachers will decide.
12. Where a young person is known to a particular service or agency, an officer with knowledge of that young person will be invited to the panel, or a short written statement may be submitted.
13. The membership of the panel can include as necessary, a representative of children's social care, educational psychology service, youth offending service, children missing education, children in care, the police and any other relevant professional supporting a case.

#### **Primary**

14. A panel, consisting of no less than three primary Head teachers (or their designated representative), will meet once a half term, (or as necessary) to ensure prompt and fair allocation of young people to schools.
15. The Head of Education Services or another designated LA Officer will chair the panel.
16. Where a young person is known to a particular service or agency, an officer with knowledge of that young person will be invited to the panel, or a short written statement may be submitted.



## The decision-making process

17. Cases will be brought to the panel by the Haringey Admissions Service which will be the point of referral. The cases must be submitted under one of the categories given in paragraph 5 above and the child must be without a school place.
18. The Panel will be administered by the Haringey Admissions Service which will provide data for the current and previous school year (figures to be based on actual figures where IYFAP pupils have been admitted).
19. The following data will be provided at each panel:
  - The number of pupils on roll at each school in each year group
  - The number of vacancies at each school in each year group
  - The number of pupils that have been admitted to each school in each year group through the 'normal' in year admissions process since the last panel
  - The number of pupils that have been admitted to each school in each year group through the Fair Access admissions process since the last panel
  - The total number of pupils that have been admitted to each school in each year group through the Fair Access admissions process in the last academic year and the number of schools or Academies (if any) that have failed to admit
  - Background/ pupil history/ information, where available and where consent has been confirmed
  - The number of students with statements of Special Educational Need allocated over number through the SEN procedures.
20. The placement panel for Children in care will continue to determine the most appropriate placement for each young person and their case will be presented for the panel to ratify. In order to ensure that CIC are admitted to school quickly, they will be placed before the panel and it will not be possible for these cases to be brought back to the panel for reconsideration.
21. When making the decision as to appropriate school placement for the child, the panel will take into account:
  - preferences made and views of parents/carers and the view of the pupil (including religious affiliation)
  - the admissions criteria
  - the published admission number and number of forms, of entry so placements can be made proportional to the number of forms of entry
  - the number of students admitted through IYFAP in the previous and current academic year
  - the needs of the student, where this is known
  - any capacity/capability reasons why the school may not be able to respond to the needs of the student
  - the individual context of a school in relation to recently excluded students
  - whether the applicant has previously attended a Haringey school.
  - it will be the presumption that wherever possible pupils will return to a school if they have previously been on roll there.
22. In addition to the factors above each child will be allocated a set number of points under the below system, based on the likely complexity of support which the admitting school will need to put in place. The combined points of the children admitted to each school via IYFAP will be monitored, and when considering the equitable allocation of children the panel will take into account the proportion of complex cases which each school has already admitted.

<b>IYFAP Points System</b>	
Weighting	Case Factors
3 points	Permanent exclusion and/or Youth Offending Service involvement
2 points	More than one fixed term exclusion, a managed move, or other significant concerns (as agreed by panel)
1 point	All other allocations

23. In cases where a child does not return to their previous Haringey school, that school will have the value of one child debited from their comparative IYFAP statistics, to reflect the loss of that child from the school's roll.
- This debit will apply regardless of whether the child was originally admitted to that school via the IYFAP protocol.
  - In cases where the child is being re-integrated into mainstream school from an alternative provision, and the child was previously permanently excluded or it is otherwise considered to be in the best interests of the child not to return to their previous school, this debit will not be applied.
  - In cases where the child previously attended more than one Haringey school the debit will be applied solely to the school which the child most recently attended.
24. Note: Where a school has admitted pupils above its admission number in error, these additional pupils will not count and cannot be off-set against IYFAP referrals.
25. Where an alternative educational placement is determined most suitable to meet the needs of a young person, this provision will be identified in principle by the Inclusion Service, following assessment, and ratified by the panel.
26. Decisions will be reached by consensus, whenever possible, with the chair mandated to take appropriate action where this has not proved possible.

## **Implementation of the decisions**

27. Decisions regarding placement of students under the Fair Access protocol will be made by the panel, and will be final.
28. Admission must take place within 15 school days of the school receiving notification of the decision.
29. In exceptional circumstances, the allocated school may request that the panel reconsider their decision at the next meeting. This will only be possible where the school has prior knowledge of the specific young person which was not known to the panel at the time of decision, which makes the placement inappropriate. This request must be made in writing to the Chair within 5 school days of the school receiving notification of the decision. The formal offer letter will be sent on the 6th day.
30. The Department for Education recognises that admission of a young person through the Fair Access Panel could potentially take the school above the planned admission number for that year group.
31. It is recognised that there is usually little available information about the young people who are being admitted in-year to school. The Admissions Service will try to acquire as much educational information as practical to accompany in-year admissions to assist smooth integration to the school.

## **Risk assessments**

32. Risk assessments will be undertaken as necessary by the referring body.

## **Relationship with appeals**

33. Where young people are admitted to a school above the planned admission number in any year group under the protocol, this should not prejudice the provision of efficient education or the efficient use of resources of the school.
34. Appeal panels will be made aware of the conditions of the scheme, and that the admission of an additional student under this scheme is different from a school voluntarily exceeding its admission limit. Panels will also be made aware that any decision made to allow appeals will place further pressure on the school's resources.
35. A school placement made through IYFAP shall not remove a parent/carer's right to appeal for a school place elsewhere.

## **Monitoring the operation of the Protocol**

36. The Admissions Service will undertake scheduled checks and monitor admission dates and pupil days.
37. The anonymised details of all decisions will be made available to the Director and Lead Member to demonstrate that the Protocol is being effective.
38. This will include any school or Academy that has not taken a pupil on roll within 15 days of the decision being notified.
39. Details of any school or Academy who has not taken a pupil on roll within 15 days of the decision will also be available at the next IYFAP meeting.
40. On the 16th day the Head of Education Services will contact in writing the Headteacher of any school or Academy that has failed to admit within the agreed timeframe to request an on roll date.
41. If the school or Academy fails to provide an on roll date, within agreed timescales, then the direction process will apply as set out in the School Admissions Code and in accordance to the Department for Education advice: "Fair Access Protocols: Principles and Process".
42. The protocol will be reviewed on an annual basis by the Local Authority, in conjunction with Head teachers/ principals, in order to assess its effectiveness in ensuring that unplaced children are being allocated places at schools/ academies or in alternative educational provision on an equitable basis.

# Sixth Form Arrangements

## Proposed Admission Criteria for Sixth Form 2022/23

### Highgate Wood School

Maximum number of students to be admitted from outside the school = 30%

All students will be invited to an informal discussion about their subject choice. The general entry requirements are as follows:

#### A Level

At least five GCSE passes at 9 – 5, with specific requirements for particular subjects based upon the national statistical guidance for successful outcomes. We consider ourselves to be an open access Sixth Form and so the criteria are matched to what is required to ensure positive outcomes. Full details for different subjects are available on the website.

#### Admission priorities

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

43. Students who have a statement of Special Educational Needs or Education Health and Care Plan specifically naming the school.
44. Students who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.
45. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).
46. Students who will have a sibling attending the school at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters, stepbrothers and stepsisters or adopted brothers and sisters. They must also be living at the same address as the applicant.
47. Students whose home address ( i.e. their only or main residence) is closest to the school.

Distance will be measured in a straight line from the Ordnance Survey address point of the student's home to the Ordnance Survey address point of the school , calculated using a computerised mapping system.

**If you want this in your own language, please tick the box, fill in your name and address and send to the address below**

**Shqip**

**Albanian**

Nëse dëshironi ta keni këtë në gjuhën tuaj, ju lutemi vendosni shenjën ✓ në kuti, shënoni emrin dhe adresën tuaj dhe niseni me postë falas në adresën e mëposhtme.

**Español**

**Spanish**

Si quiere esto explicado en su propio idioma, por favor marque el casillero adecuado, ponga su nombre, apellidos y dirección y mándelo a la dirección indicada abajo.

**Polskie**

**Polish**

Aby otrzymać to w swoim języku, zaznacz pole, wpisz swoje nazwisko oraz adres i wyślij na adres poniżej.

**Tiếng Việt**

**Vietnamese**

Nếu muốn có tài liệu này bằng ngôn ngữ của quý vị, xin quý vị vui lòng đánh dấu vào ô hộp trống tương ứng, điền họ tên và địa chỉ của quý vị và gửi đến địa chỉ dưới đây.

**Soomaali**

**Somali**

Haddii aad qoraalkan ku rabto luuqadaada, fadlan sax mari sanduukha, kusoo buuxi magaca iyo ciwaankaaga, kuna soo dir boostada hoose ee lacag la'aanta ah.

**Türkçe**

**Turkish**

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| • Another language | <input type="checkbox"/> | <i>Please state:</i> | _____                    |

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**Consultation, 5<sup>th</sup> Floor, River Park House,  
225 High Road, N22 8HQ**

