

Building Resilience to Extremism through Enquiry Project 2022/23: Mayor of London Shared Endeavour Fund

Schools offer and expectations document

1. Participation in the project
 - a. The resource is for use with pupils in years 5, 6, 7 and 8.
 - b. It is intended that, wherever possible, a minimum of two teachers participate in the project from each school to allow them to work collaboratively.
2. The training and support offer to schools includes:
 - Training on the resource and the philosophy for children methodology for participating teachers to enable them to use the resource with confidence in the classroom:
A one-day training course for teachers already practising philosophy for children
A two-day training for teachers new to P4C
 - One day / half day according to need of tailored school-based coaching support
 - A celebration event in March 2023. The event will be used to “show case” the work of the project and to interest other schools in taking part in future projects. As such schools and stakeholders in the locality will be invited to attend.
 - access to the entirety of the teaching and learning resource that supports the project on a password protected area of the DialogueWorks website. NB: access to the resource is exclusively for schools participating in the project and should not be shared with other teachers or schools.
 - A payment of £300 to each school to support the cost of supply cover.
3. The expectations on schools include
 - a. To identify a middle leader who will oversee the project in school
 - b. to release participating teachers to attend the training courses and the one-half day review/celebration event;
 - c. teachers take part in the coaching support and join the online project twilight zooms
 - d. teachers dedicate one hour a week over a minimum of 10 weeks to work on the project
 - e. teachers prepare a simple presentation for the celebration event about their experiences of taking part in the project
 - f. to circulate publicity information through their partnerships and networks about the celebration event;
 - g. to support the evaluation of project outcomes by:
 - i. returning information of the numbers of pupils and teachers taking part in the project;
 - ii. pupils completing an online end of project evaluation survey;
 - iii. teachers completing an online pre and post project evaluation survey;
 - iv. a senior leader completing a short online survey of the impact of the project in their school and a plan for future use of the programme resources following completion of the project

School Name _____ London Borough _____ Date _____

We wish to make a commitment in principle to take part in the project and commit to meet the expectations of participating schools as set out above.

Name of teacher overseeing the project _____ Leadership role in school _____

We would like the following colleagues to take part in the project (NB If teachers have not yet been assigned to year groups, please just include the **year groups** of the teachers below)

Name _____ Year Group/ Role/Subject (at secondary) _____ Email address _____
Already using P4C in the classroom. Yes No Please delete the one that does not apply

Name _____ Year Group/Role / Subject (at secondary) _____ Email address _____
Already using P4C in the classroom. Yes No Please delete the one that does not apply

Name _____ Year Group/Role Subject (at secondary) _____ Email address _____
Already using P4C in the classroom. Yes No Please delete the one that does not apply

Please return this form by email to Eleanor.Girling@Haringey.gov.uk by May 27 2022