



Building Resilience to Extremism through Enquiry (BREE)  
Mayor of London Shared Endeavour Fund  
Outline of 2022/23 project (proposed)

Our offer

- BREE/ P4C training for P4C and new to P4C project teachers
- Bespoke coaching support with classroom implementation
- 12 fully resourced lesson plans
- £300 per school contribution to supply cover
- Celebration event in Spring 2023

The project is for year five/ six class teachers and secondary teachers of English, RE, Citizenship and PSHE. We recommend two teachers participate from each school to enable partnership working.

Expectations of participating schools

- Two or more teachers to participate in the training and coaching support
- To give an hour a week to the project for a minimum of 10 weeks
- To take part in the evaluation of the project and provide statistical data re project participation, and support the celebration event
- To complete and sign a Schools offer and expectations commitment form

Proposed timeline

- BREE/ P4C training first half of the autumn term
- Classroom practice October 22 to March 23 , including classroom-based coaching support
- project evaluation and celebration event: end March 23

Benefits for schools

- A DfE endorsed approach to meet the Prevent duty and OFSTED safeguarding requirements;
- Giving teachers the resources, pedagogy, skills and confidence to develop students critical thinking in their own classrooms;
- Skills in facilitating enquiry and dialogue which will enhance teaching across the curriculum.

***“This is the most effective teaching that I have seen on radicalisation because it engages the students’ critical thinking”*** Prevent lead Tower Hamlet’s school

At the end of our 2020/21 project:

- **82% of students** agreed/ strongly agreed: *“P4C has helped me feel confident to discuss my ideas about extremism and terrorism with my teachers and classmates”*
- **75% of students** agreed/ strongly agreed: *“I feel confident to challenge hateful and extremist views when I hear them”*
- **100% of teachers** agreed/ strongly agreed: *“My students are not likely to be attracted by extremist and hateful ideologies”*



## Overview of the BREE teaching and learning resource

The BREE resource offers challenging, well-researched material and activities around four interlocking themes and twelve lessons:

### Identity: personal and shared identities

1. Identity: What makes me, me
2. Human Beings

### Understanding terrorism

1. The Riverside Park Protest: part one (a peaceful protest)
2. The Riverside Park Protest: part two (a violent protest)
3. The Terrorism Jigsaw: the elements that make up terrorism
4. The Diversity of Terrorism
5. Factors of radicalisation
6. Who is responsible?

### Responding to terrorism: Developing shared values

1. Manchester/ London Standing together
2. Contrasting the beliefs of ISIS and Islam

### Government and Democracy

1. The Magic Crown and Desert Island activity: Six ways of governing the island

### Extract from a BREE project case study submitted by Blue Gate Fields Junior School, Tower Hamlets, June 2021

*"The project gave us access to expert teaching resources, providing staff with the reassurance that the materials they were delivering had been researched and trialled beforehand. They gave teachers the confidence to explicitly tackle and discuss issues relating to extremism and showed them a sensitive teaching sequence that we have now embedded into our curriculum."*

We have a short video of year six pupils taking part in one of the project activities that provides a good introduction to the project: <https://vimeo.com/321471504>

We are holding a celebration event to showcase the positive outcomes of our 2021/22 project on Wednesday May 25 , from 1 30 to 3 15 at Manorfield primary school, E14 6QD. This provides an excellent opportunity to find out more about the project. Please email [richardsgore9@gmail.com](mailto:richardsgore9@gmail.com) for more information and enrolment.