Haringey Education Learning Partnership - June 2017

Future Models of School Improvement – monthly briefing paper

The educational landscape has changed, and continues to change, seemingly every day. How schools and local authorities are funded and operate will look very different in the months and years to come. Statements from central government clearly indicate that it sees no ongoing role for local government in the provision of school improvement services to schools.

As you will be aware, school leaders, governors and local authority officers are working together with the Education Development Trust (EDT) and the ISOS Partnership to design and create a new vehicle for the provision of school improvement services that can deliver our shared ambitions for creating an outstanding school system which is both financially and politically sustainable.

Collaboration between schools over a range of issues has been a successful characteristic of both national and local systems of education for many years. To this end we have exploited these partnerships and systems to establish a framework for a schools-led company which will, by the nature of its membership and structure, be able to provide a range of school improvement options and support systems that are based on research, good practice and local excellence.

To date

• A 'steering group' of head teachers and governors has been working, together with the local authority, to look at a range of models which are developing in other local authorities and is consulting with schools on a preferred model.

• Strategic Planning and Partnership Board (SPPB) has been established to provide the governance to the development of a model.

• From consultation with head teachers and governors, a draft membership offer is being designed, with additional brokerage and traded options.

• Further consultation is planned to ensure the membership offer is shaped in the way that schools want and provides value for money.

Please note

At the first meeting of the Strategic Planning Board, members agreed that there was a need for community secondary school representation (as the secondary HT representative is from the academy sector) and the Board is looking for selfnominations from a community secondary HT and governor. Please speak to Fran Hargrove (Steering Group chair) or James Page (AD schools and Learning) if you are interested in nominating yourself.

The Board has agreed to an ambitious timeframe for developing the new model with the aim of launching in April 2018.