## Evidence for Excellence in Education

## GREATER LONDON AUTHORITY

## Teach London: Understanding Teacher Supply, Retention and Mobility in London

The Teaching Schools Council in London, the Greater London Authority and the London school system are developing a Teach London strategy. Through a partnership approach, Teach London aims to work across the London school system to inspire, recruit and progress London teachers and tackle problems of recruitment and retention of teachers across the city.

## An opportunity for you to share your views and experiences about teaching in London

The Teach London planning group wants to hear the views of teachers in London, to better understand the dynamics of teacher supply, retention and mobility in the city, and crucially inform the work going forwards with your experiences.

The group has asked an independent research organisation, the **National Foundation for Educational Research (NFER)**, to facilitate discussions with teachers on this topic.

You are therefore invited to take part in a group discussion, along with other teachers, which will help the Mayor of London make the case on teacher recruitment and retention to government to prioritise London's needs, alongside those of school funding and new school places.

Time and date: Monday 4<sup>th</sup> December, 4.30-6.00 p.m. (arrival from 4.15 p.m.)

**Host: Swiss Cottage School** 

Location: Development and Research Centre, 80 Avenue Road, NW8 6HX

Facilitated by: Sarah Lynch, Senior Research Manager, NFER

Refreshments will be provided and limited parking is available on request. The school is very close to Swiss Cottage Jubilee Line tube station.

This is an opportunity to give your views on:

- the factors considered by teachers when deciding whether to train and teach in London
- how long a teacher is likely to stay in London in the short-term and longer-term, and the factors influencing that decision
- how teachers could be encouraged to stay in teaching in London and, in turn, what would help to retain the future pipeline of middle and senior leaders and headteachers.

The views of all teachers will be anonymised in any output from the research. The discussions will complement NFER's analysis of School Workforce Census data, exploring patterns of recruitment, retention and mobility across London.

If you are able to participate, please complete the form on the back of this sheet and send this RSVP to <a href="mailto:s.lynch@nfer.ac.uk">s.lynch@nfer.ac.uk</a> by 15th November.

RSVP FORM: 			
I am able to participate in the	Геасh London strat	egy group discussion on	
Monday 4 <sup>th</sup> December, 4.30-6.0	00 p.m. at Swiss Co	ttage School.	
Name:			
Email address:			
Telephone number:			
Number of years in teaching:	a) overall	b) in London	
School phase (primary/secondary/special):			
London borough you currently teach in:			

Please email this RSVP to <u>s.lynch@nfer.ac.uk</u> by 15<sup>th</sup> November

Thank you for agreeing to take part. We will contact you to confirm your participation in the discussion.