

BRUCE CASTLE EDUCATION PROGRAMME



*“A fantastic place,
especially for
schools”*

Lancasterian Primary

Hands on learning sessions for groups including
EYFS, KS1-4 and SEND





“Bruce Castle do a fantastic job”

Greig City Academy



Bruce Castle is a 16th century manor house. Originally known as Lordship House, the oldest part of Bruce Castle was built over 500 years ago.

Today Bruce Castle is a Local History Museum and contains the Archives for the London Borough of Haringey.

Visitors can explore history spanning 500 years through a range of taught and self led sessions. Resources used include original artefacts, costumes, photographs and the fabric of the building and surrounding park.

BOOKING INFORMATION

- Sessions are available Monday - Thursday
- Workshops can accommodate a maximum of 30 children at one time
- Early Years, SEN and Home Educator groups are charged at £40 per workshop
- KS1, KS2 and KS3 are charged at £2.00 per pupil (minimum 20 pupils)
- We advise booking at least half a term in advance
- Selected sessions have an associated craft session to complement the main workshop. Please see individual workshops for details.

For further information or to make a booking please contact the Education Team at museum.services@haringey.gov.uk or on 020 8489 4250

EYFS

Sessions for nurseries and reception classes use stories, song and sensory play to ignite young children's curiosity.



Teddy Bear Tea Party

Meet the museum teddy bears and investigate size, weight, capacity and time through **comparing, sorting** and **role-play** activities in our Victorian kitchen.

Links to: Mathematics (shapes, spaces and measures); Communication and language (listening and attention; understanding; speaking).

Story Sessions

Taking a well-loved story as the starting point, these workshops support **language and communication** through **purposeful play** and craft activities. With topics including The Three Little Pigs, Rapunzel and The Gruffalo you can choose from a traditional fairy tale or modern classic.

Links to: Communication and language (listening and attention; understanding); Expressive arts and design; (exploring and using media and materials).



"The kids really enjoyed it, especially the role play"

(St Francis de Sales Catholic Infant and Junior School)

KS1



KS1

Key Stage 1 sessions bring topics to life through hands on learning, group activities and role play.

Toys

Meet our 'new', 'old' and 'very old' teddies and get busy **sorting** a range of wooden, metal and plastic toys to discover how **children's play** has changed through time.

Links to: awareness of the past; using common words and phrases relating to the passing of time; changes within living memory; identify and name a variety of everyday materials; compare and group together a variety of everyday materials



Add on a craft session for just £1 per child!

Kings and Queens

Find out about a very famous King and his visit to Bruce Castle! In this workshop children **investigate** objects and **explore** costume before heading **inside the Tudor Round Tower**.

Links to: significant historical events, people and places in their own locality

Weaving and Wax Prints

Discover the story of the Spider Weaver and learn the significance of Kente Cloth, a traditional Ghanaian textile.

Pupils then work in small groups to **explore designs** before **creating** their own wax print.

Links to: Art and Design (use drawing to develop and share their ideas, experiences and imagination; to develop a wide range of art and design techniques using colour, pattern and texture, line and shape)





Schooldays

Journey back in time to discover how Bruce Castle was once a school. Taking part in **role play**, pupils dress up as Victorian school children and **experience** writing on slates to compare it to their own classroom.

Links to: History (significant historical events, people and places in their own locality)

Handling Housework



Find out about the families who used to live at Bruce Castle, and **immerse yourself** in the world of servants through **hands-on investigation** and **role-play** activities. As they enact different jobs and carry out **observational drawing**, children will learn about different materials and discover how technology has changed.

Links to: History (awareness of the past; changes within living memory; significant historical events, people and places in the locality); Science (everyday materials)

“It was very interactive, which the children enjoyed”

(St Francis de Sales Catholic Infant and Junior School)



Roman Remains

Become an **archaeologist** in training! In this session children use **enquiry-led learning** to investigate mystery objects from across the **Roman Empire** and **work in groups** to interpret our collection of Roman rubbish.

Links to: History (The Roman Empire and its impact on Britain; 'Romanisation' of Britain and the impact of technology).

Add on a craft session for just £1 per child!

Stone Age: Hand-Axes and Hammer Stones

Starting with our collection of fossilised bones and teeth **explore the Ice Age** before **handling original Stone Age tools**. Pupils then apply their learning through **recording** artefacts to discover how man evolved from hunter-gatherer to early farmer.

Links to: History (Changes in Britain from the Stone Age; late Neolithic hunter gatherers and early farmers). Science (Rocks; discuss the kinds of living things whose fossils are found in sedimentary rock)

Anglo-Saxons and Vikings: Swords and Shields

Find out the Anglo-Saxon origins of Tottenham, discover the **story of the Viking ship** found in Tottenham Marshes and **handle** replica chainmail. In the second half of this session the class will divide into Anglo-Saxons and Vikings to **create** their own armour and make contrasting arguments for the Kingdom of England.

Links to: History (Anglo-Saxon invasions, settlements and Kingdoms: place names; The Viking and Anglo-Saxon struggle for the Kingdom of England; Viking raids and invasion; resistance by Alfred the Great).

English (Use discussion in order to learn, explain clearly their understanding and ideas); Speaking and Listening, participating in debate)



History and Geography

Tudor Tottenham

Meet Lady Anne Compton as she **brings to life the Tudor Manor House**. This engaging session is a great trip for a local history study. Activities include **dressing up, object handling** and **using a quill** to write an invite to King Henry VIII!

Links to: History (a local history study; a study of a site dating from a period beyond 1066 that is significant in the locality; a study of an aspect or theme in British history that extends chronological knowledge beyond 1066)



Victorians

Head back in time to Bruce Castle School! In this session pupils work together to **uncover clues** from census records and then **experience life as a Victorian child** by dressing up and practicing handwriting with slates and dip pens.

Links to: History (a local history study; a study of a site dating from a period beyond 1066 that is significant in the locality; a study of an aspect or theme in British history that extends chronological knowledge beyond 1066)

"It was wonderful for the children to have the opportunity to handle artefacts".

History and Geography

World War Two

Relive the experiences of life in the UK during WW2.

During this session pupils will explore the **impact** of the Second World War, with a particular focus on its impact in Haringey. Using objects from our **handling collection** and **archive materials** pupils will **investigate** what life was like for Evacuees and how life changed on the Home Front.

Links to: History (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; a significant turning point in British history)



Haringey History

Discover more about the Local area with one of our Haringey History Sessions:



Haringey High Streets

As **budding historians**, pupils work in groups to investigate how shops have changed over time. Exploring the past through **objects** and **photographs**, this session can be **tailored** to the area around your school.

The Land Beneath our Feet

Using our 1619 map as a basis, pupils will discover how to **read maps** and **interpret** a range of **sources** to explore how the landscape of Haringey has changed over time.

Links to: History (a local history study); Geography: locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

KS2



W.D. Tull.
Tottenham Hotspur.

History, Geography, Art and Design

WW1: Poppies

Using photographs and handling resources pupils **work in groups** to explore the significance of the poppy and discover how it came to be adopted as a symbol of **remembrance**. This is followed by **your choice of craft activity** either Option A: Tissue Paper Poppies or Option B: Class Poppy Wreaths.

Links to: History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; a significant turning point in British history



“Thank you for such a brilliant experience “

Walter Tull - Footballer, Soldier, Hero

As a class explore **positive behaviours and attitudes** through the **inspirational story** of Walter Tull. Pupils will find out about the life of the former **Spurs** player, discover his decision to enlist in the First World War and learn how he became the **first British-born Black Army Officer**. Reflecting on the discrimination he faced and qualities such as tolerance and empathy, pupils will **develop their understanding** as they create annotated portraits.

Links to: PSHE :Positive behaviours and attitudes; History Significant historical events, people and places in their own locality





STEM



KS2

STEM Sessions

Fossils

Delve into some of Bruce Castle's earliest collections and become **mini palaeontologists** for the day. In this session pupils will **develop scientific understanding**, learn why most fossils are found at the seaside, and undertake enquiry through **handling** and **recording** fossilised bones, teeth and shells.

Links to: Science: Rocks; explore and describe how fossils are formed; evolution and inheritance; recognise that living things have changed over time and that fossils provide information.

Totally Teeth

Discover how sharks replace their teeth and why we need to look after ours! Pupils **work scientifically** handling a range of **animal skulls** and teeth to **identify predators** and prey and understand the different types of teeth. Includes **observational drawing** and annotation of specimens.



Links to: animals; identify the different types of teeth in humans and their simple functions; work scientifically comparing the teeth of carnivores and herbivores suggesting reasons for differences.

Creature Close Ups: Vertebrates

Discover how Bruce Castle was once a natural history museum and get close-up **classifying** a range of **taxidermy specimens** including a baby crocodile and a selection of birds and mammals.

Links to: living things and their habitats; describe how living things are classified into broad groups; give reasons for classifying animals; through direct observation classify animals into commonly found vertebrates

KS1&2 Activity Booklets

Take a tour of the building and the park with our activity booklets specially designed for schools.



Mystery Manor

Book this session and discover Wilbur the Wyvern, a dragon-like creature who sits on Bruce Castle.

Through a series of activities Wilbur will **guide your class** around his home helping pupils to **explore** the mysteries of the manor house.

Links to: History (a local history study; a study of a site dating from a period beyond 1066 that is significant in the locality).

Add on an art activity for £1 per child.

Bruce Castle Tree Trail

Explore the beautiful grounds of Bruce Castle Park. Every child will receive their own activity booklet to guide them in **exploring the history** of the park and its varied **plants and trees**. The booklet contains a range of activities, including **scientific discovery, identifying different trees** and plants and drawing pictures.

Links to: identity and name deciduous and evergreen trees; identity and describe basic structure of plants and trees; work scientifically by observing closely, drawing diagrams and keeping records; raise and answer questions about the local environment; work scientifically by recording findings and describing conditions.



KEY STAGE 3 & 4+

WW1: War Memorials 1918-2018 (KS3)

Let us lead your class on a **field trip** to the war memorial in **Tottenham Cemetery**, located at the back of Bruce Castle Park. Pupils will **record data** directly from the memorial and then return to the museum to use **archive material**, including **maps**, to investigate further.

Links to: History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; a significant turning point in British history

We also offer an **individual service**, developing sessions tailored to the needs of each class. Resources include archive material (maps, census records, newspapers, manuscripts, photographs); paintings; handling collections and the fabric of the building.

We can accommodate mainstream classes, EAL students, Special Educational Needs and Gifted and Talented groups.

Previous projects have included:

- * Creative writing inspired by the ghost of Bruce Castle
- * Gifted and talented pupils carrying out research in our archive search room
- * Observational drawing of still life objects, animal bones, taxidermy specimens etc.

For Key Stage 4 and above we offer a range of services including:

- * Tours of the building led by curatorial staff
- * Construction and design placements
- * Using the collections for technical drawing



SEND

Our Education Officers are experienced in working with both children and adults with SEN needs and can offer a wide range of hands- on exploratory sessions using tactile and sensory objects.

Sessions can be tailored to your needs, examples of previous workshops include:

- Haringey High Streets session adapted for ASD students
- Using objects to inspire literacy activities for KS3 SEN pupils in mainstream school
- Sensory workshops involving touch, smell and sound for children with PMLD
- Kings and Queens adapted for KS1 Speech and Language



Please contact the Education Team on
020 8489 4250 to discuss your
requirements.





ARTSMARK / ARTS AWARD

Spark your pupil's imagination and creativity with a hands-on learning experience at Bruce Castle. Our cross-curricula sessions connect children and young people to culture through a combined approach of art, history and science. As an Artsmark partner our education team are experienced in delivering and assessing the Arts Award and we offer a range of sessions specifically designed to support schools with their Artsmark journey.

"A fantastic history and art project"
(Harris Primary Academy Coleraine Park)



Plan your visit to Bruce Castle

Bruce Castle is served by several buses and the train to Bruce Grove station.
The nearest underground stations are Seven Sisters and Wood Green.

Buses:

243 (Wood Green – Seven Sisters - Waterloo)

Stop - Bruce Castle Park - directly outside the museum.

123 (Wood Green – Tottenham Hale - Walthamstow)

Stop - Bruce Castle Park - directly outside the museum.

W3 (Finsbury Park – Alexandra Palace - Northumberland Park)

Stop - Tottenham Cemetery – approx. 10 mins walk.

318 (North Middlesex Hospital – South Tottenham – Stamford Hill)

Stop – Enfield & Haringey Magistrates Court – approx. 4 mins walk.

Bruce Castle Museum
Lordship Lane, London, N17 8NU
Tel: 0208 489 4250

**BRUCE
CASTLE
MUSEUM
& ARCHIVE**