



*“A fantastic place,  
especially for  
schools”*

*Lancasterian Primary*

**Hands on learning sessions for groups including  
EYFS, KS1-4 and SEND**



**Artsmark  
Partner**

Supporting cultural education, endorsed by Arts Council England





***“Bruce Castle do a fantastic job”***

*Greig City Academy*



Bruce Castle is a 16th century manor house. Originally known as Lordship House, the oldest part of Bruce Castle was built over 500 years ago.

Today Bruce Castle is a Local History Museum and contains the Archives for the London Borough of Haringey.

Visitors can explore history spanning 500 years through a range of taught and self led sessions. Resources used include original artefacts, costumes, photographs and the fabric of the building and surrounding park.

## **BOOKING INFORMATION**

- Sessions are available Monday - Thursday
- Workshops can accommodate a maximum of 30 children at one time
- Early Years, SEN and Home Educator groups are charged at £40 per workshop
- KS1, KS2 and KS3 are charged at £2.00 per pupil (minimum 20 pupils)
- We advise booking at least half a term in advance
- Selected sessions have an associated craft session to complement the main workshop. Please see individual workshops for details.

**For further information or to make a booking please contact the Education Team at [museum.services@haringey.gov.uk](mailto:museum.services@haringey.gov.uk) or on 020 8489 4250**

# EYFS

Sessions for nurseries and reception classes use stories, song and sensory play to ignite young children's curiosity.



## Teddy Bear Tea Party

Meet the museum teddy bears and investigate size, weight, capacity and time through **comparing, sorting** and **role-play** activities in our Victorian kitchen.

*Links to: Mathematics (shapes, spaces and measures); Communication and language (listening and attention; understanding; speaking).*

## Story Sessions

Taking a well-loved story as the starting point, these workshops support **language and communication** through **purposeful play** and craft activities. With topics including The Three Little Pigs, Rapunzel and The Gruffalo you can choose from a traditional fairy tale or modern classic.

*Links to: Communication and language (listening and attention; understanding); Expressive arts and design; (exploring and using media and materials).*



***"The kids really enjoyed it, especially the role play"***

*(St Francis de Sales Catholic Infant and Junior School)*

KS1



# KS1

**Key Stage 1 sessions bring topics to life through hands on learning, group activities and role play.**

## Toys

Meet our 'new', 'old' and 'very old' teddies and get busy **sorting** a range of wooden, metal and plastic toys to discover how **children's play** has changed through time.

*Links to: awareness of the past; using common words and phrases relating to the passing of time; changes within living memory; identify and name a variety of everyday materials; compare and group together a variety of everyday materials*



***Add on a craft session for just £1 per child!***

---

## Kings and Queens

Find out about a very famous King and his visit to Bruce Castle! In this workshop children **investigate** objects and **explore** costume before heading **inside the Tudor Round Tower**.

*Links to: significant historical events, people and places in their own locality*

---

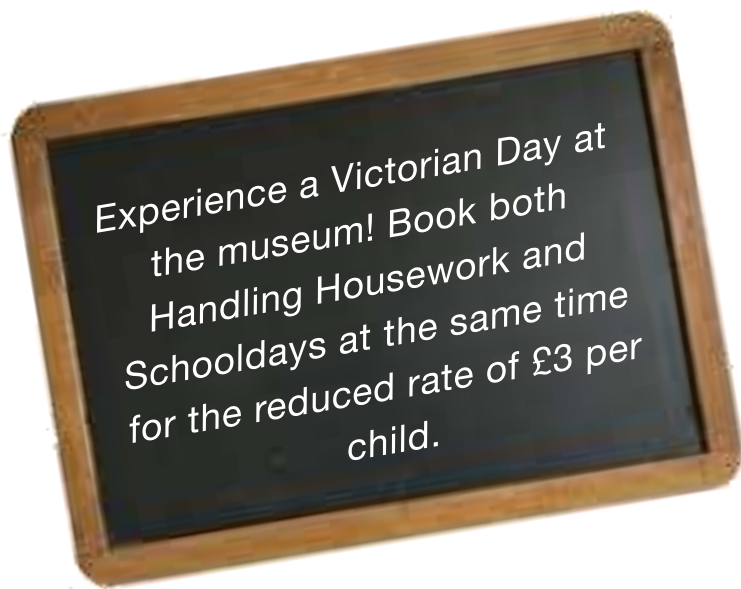
## Weaving and Wax Prints

**Discover the story** of the Spider Weaver and learn the significance of Kente Cloth, a traditional Ghanaian textile.

Pupils then work in small groups to **explore designs** before **creating** their own wax print.

*Links to: Art and Design (use drawing to develop and share their ideas, experiences and imagination; to develop a wide range of art and design techniques using colour, pattern and texture, line and shape)*





## Schooldays

**Journey back in time** to discover how Bruce Castle was once a school. Taking part in **role play**, pupils dress up as Victorian school children and **experience** writing on slates to compare it to their own classroom.

*Links to: History (significant historical events, people and places in their own locality)*

---

## Handling Housework



Find out about the families who used to live at Bruce Castle, and **immerse yourself** in the world of servants through **hands-on investigation** and **role-play** activities. As they enact different jobs and carry out **observational drawing**, children will learn about different materials and discover how technology has changed.

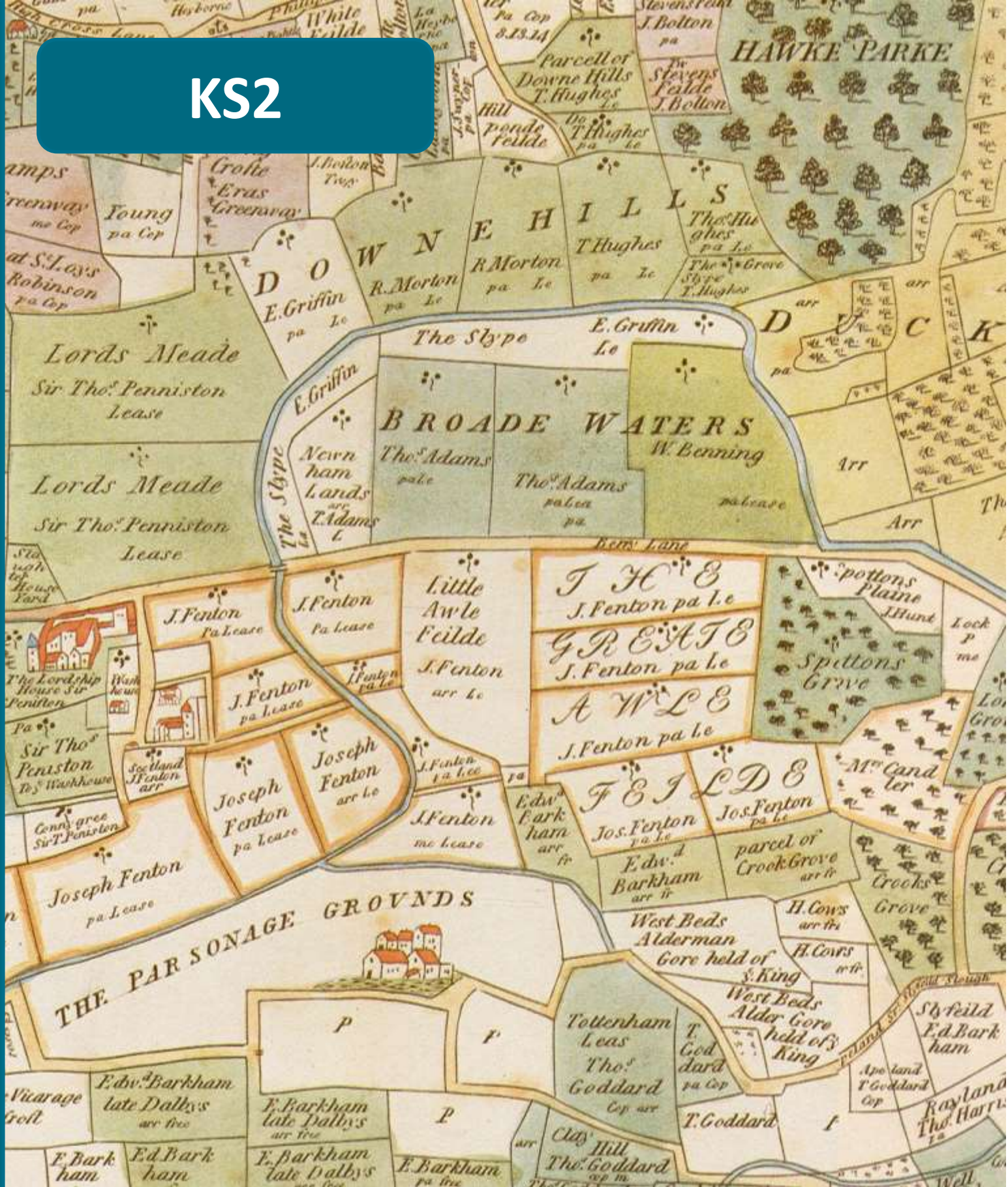
*Links to: History (awareness of the past; changes within living memory; significant historical events, people and places in the locality); Science (everyday materials)*

---

***“It was very interactive, which the children enjoyed”***

*(St Francis de Sales Catholic Infant and Junior School)*

KS2



Supporting the KS2 curriculum pupils can take part in a range of sessions, using enquiry based learning to build skills and knowledge





## Roman Remains

Become an **archaeologist** in training! In this session children use **enquiry-led learning** to investigate mystery objects from across the **Roman Empire** and **work in groups** to interpret our collection of Roman rubbish.

*Links to: History (The Roman Empire and its impact on Britain; 'Romanisation' of Britain and the impact of technology).*

**Add on a craft session for just £1 per child!**

---

## Stone Age: Hand-Axes and Hammer Stones

Starting with our collection of fossilised bones and teeth **explore the Ice Age** before **handling original Stone Age tools**. Pupils then apply their learning through **recording** artefacts to discover how man evolved from hunter-gatherer to early farmer.

*Links to: History (Changes in Britain from the Stone Age; late Neolithic hunter gatherers and early farmers). Science (Rocks; discuss the kinds of living things whose fossils are found in sedimentary rock)*

---

## Anglo-Saxons and Vikings: Swords and Shields

Find out the Anglo-Saxon origins of Tottenham, discover the **story of the Viking ship** found in Tottenham Marshes and **handle** replica chainmail. In the second half of this session the class will divide into Anglo-Saxons and Vikings to **create** their own armour and make contrasting arguments for the Kingdom of England.

*Links to: History (Anglo-Saxon invasions, settlements and Kingdoms: place names; The Viking and Anglo-Saxon struggle for the Kingdom of England; Viking raids and invasion; resistance by Alfred the Great).*

*English (Use discussion in order to learn, explain clearly their understanding and ideas); Speaking and Listening, participating in debate)*



# History and Geography

## Tudor Tottenham

Meet Lady Anne Compton as she **brings to life the Tudor Manor House**. This engaging session is a great trip for a local history study. Activities include **dressing up, object handling** and **using a quill** to write an invite to King Henry VIII!

*Links to: History (a local history study; a study of a site dating from a period beyond 1066 that is significant in the locality; a study of an aspect or theme in British history that extends chronological knowledge beyond 1066)*



## Victorians

Head back in time to Bruce Castle School! In this session pupils work together to **uncover clues** from census records and then **experience life as a Victorian child** by dressing up and practicing handwriting with slates and dip pens.

*Links to: History (a local history study; a study of a site dating from a period beyond 1066 that is significant in the locality; a study of an aspect or theme in British history that extends chronological knowledge beyond 1066)*

***"It was wonderful for the children to have the opportunity to handle artefacts".***

# History and Geography

## World War Two

Relive the experiences of life in the UK during WW2.

During this session pupils will explore the **impact** of the Second World War, with a particular focus on its impact in Haringey. Using objects from our **handling collection** and **archive materials** pupils will **investigate** what life was like for Evacuees and how life changed on the Home Front.

*Links to: History (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; a significant turning point in British history)*



## Haringey History

Discover more about the Local area with one of our Haringey History Sessions:



### Haringey High Streets

As **budding historians**, pupils work in groups to investigate how shops have changed over time. Exploring the past through **objects** and **photographs**, this session can be **tailored** to the area around your school.

### The Land Beneath our Feet

Using our 1619 map as a basis, pupils will discover how to **read maps** and **interpret** a range of **sources** to explore how the landscape of Haringey has changed over time.

*Links to: History (a local history study); Geography: locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.*

KS2



W.D. Tull.  
Tottenham Hotspur.

# History, Geography, Art and Design

## WW1: Poppies

Using photographs and handling resources pupils **work in groups** to explore the significance of the poppy and discover how it came to be adopted as a symbol of **remembrance**. This is followed by **your choice of craft activity** either Option A: Tissue Paper Poppies or Option B: Class Poppy Wreaths.

*Links to: History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; a significant turning point in British history*



*“Thank you for such a brilliant experience “*

## Walter Tull - Footballer, Soldier, Hero

As a class explore **positive behaviours and attitudes** through the **inspirational story** of Walter Tull. Pupils will find out about the life of the former **Spurs** player, discover his decision to enlist in the First World War and learn how he became the **first British-born Black Army Officer**. Reflecting on the discrimination he faced and qualities such as tolerance and empathy, pupils will **develop their understanding** as they create annotated portraits.

*Links to: PSHE :Positive behaviours and attitudes; History Significant historical events, people and places in their own locality*





STEM



KS2

# STEM Sessions

## Fossils

**Delve into** some of Bruce Castle's earliest collections and become **mini palaeontologists** for the day. In this session pupils will **develop scientific understanding**, learn why most fossils are found at the seaside, and undertake enquiry through **handling** and **recording** fossilised bones, teeth and shells.

*Links to: Science: Rocks; explore and describe how fossils are formed; evolution and inheritance; recognise that living things have changed over time and that fossils provide information.*

---

## Totally Teeth

Discover how sharks replace their teeth and why we need to look after ours! Pupils **work scientifically** handling a range of **animal skulls** and teeth to **identify predators** and prey and understand the different types of teeth. Includes **observational drawing** and annotation of specimens.



*Links to: animals; identify the different types of teeth in humans and their simple functions; work scientifically comparing the teeth of carnivores and herbivores suggesting reasons for differences.*

---

## Creature Close Ups: Vertebrates

Discover how Bruce Castle was once a natural history museum and get close-up **classifying** a range of **taxidermy specimens** including a baby crocodile and a selection of birds and mammals.

*Links to: living things and their habitats; describe how living things are classified into broad groups; give reasons for classifying animals; through direct observation classify animals into commonly found vertebrates*

## KS1&2 Activity Booklets

Take a tour of the building and the park with our activity booklets specially designed for schools.



### Mystery Manor

Book this session and discover Wilbur the Wyvern, a dragon-like creature who sits on Bruce Castle.

Through a series of activities Wilbur will **guide your class** around his home helping pupils to **explore** the mysteries of the manor house.

*Links to: History (a local history study; a study of a site dating from a period beyond 1066 that is significant in the locality).*

**Add on an art activity for £1 per child.**

### Bruce Castle Tree Trail

Explore the beautiful grounds of Bruce Castle Park. Every child will receive their own activity booklet to guide them in **exploring the history** of the park and its varied **plants and trees**. The booklet contains a range of activities, including **scientific discovery, identifying different trees** and plants and drawing pictures.

*Links to: identify and name deciduous and evergreen trees; identify and describe basic structure of plants and trees; work scientifically by observing closely, drawing diagrams and keeping records; raise and answer questions about the local environment; work scientifically by recording findings and describing conditions.*





# KEY STAGE 3 & 4+

## WW1: War Memorials 1918-2018 (KS3)

Let us lead your class on a **field trip** to the war memorial in **Tottenham Cemetery**, located at the back of Bruce Castle Park. Pupils will **record data** directly from the memorial and then return to the museum to use **archive material**, including **maps**, to investigate further.

*Links to: History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; a significant turning point in British history*

We also offer an **individual service**, developing sessions tailored to the needs of each class. Resources include archive material (maps, census records, newspapers, manuscripts, photographs); paintings; handling collections and the fabric of the building.

We can accommodate mainstream classes, EAL students, Special Educational Needs and Gifted and Talented groups.

Previous projects have included:

- \* Creative writing inspired by the ghost of Bruce Castle
- \* Gifted and talented pupils carrying out research in our archive search room
- \* Observational drawing of still life objects, animal bones, taxidermy specimens etc.

For Key Stage 4 and above we offer a range of services Including:

- \* Tours of the building led by curatorial staff
- \* Construction and design placements
- \* Using the collections for technical drawing



# SEND

Our Education Officers are experienced in working with both children and adults with SEN needs and can offer a wide range of hands- on exploratory sessions using tactile and sensory objects.

Sessions can be tailored to your needs, examples of previous workshops include:

- Haringey High Streets session adapted for ASD students
- Using objects to inspire literacy activities for KS3 SEN pupils in mainstream school
- Sensory workshops involving touch, smell and sound for children with PMLD
- Kings and Queens adapted for KS1 Speech and Language



Please contact the Education Team on  
020 8489 4250 to discuss your  
requirements.





## ARTSMARK / ARTS AWARD

Spark your pupil's imagination and creativity with a hands-on learning experience at Bruce Castle. Our cross-curricula sessions connect children and young people to culture through a combined approach of art, history and science. As an Artsmark partner our education team are experienced in delivering and assessing the Arts Award and we offer a range of sessions specifically designed to support schools with their Artsmark journey.

***"A fantastic history and art project"***  
*(Harris Primary Academy Coleraine Park)*



## Plan your visit to Bruce Castle

**Bruce Castle is served by several buses and the train to Bruce Grove station.**  
The nearest underground stations are Seven Sisters and Wood Green.

### **Buses:**

#### **243 (Wood Green – Seven Sisters - Waterloo)**

Stop - Bruce Castle Park - directly outside the museum.

#### **123 (Wood Green – Tottenham Hale - Walthamstow)**

Stop - Bruce Castle Park - directly outside the museum.

#### **W3 (Finsbury Park – Alexandra Palace - Northumberland Park)**

Stop - Tottenham Cemetery – approx. 10 mins walk.

#### **318 (North Middlesex Hospital – South Tottenham – Stamford Hill)**

Stop – Enfield & Haringey Magistrates Court – approx. 4 mins walk.

Bruce Castle Museum  
Lordship Lane, London, N17 8NU  
Tel: 0208 489 4250

**BRUCE  
CASTLE**  
MUSEUM  
& ARCHIVE