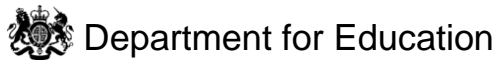


Department for Education

5 September – Update to all education and childcare settings and providers

Subject: 5 September – Update to all education and childcare settings and providers



A very warm welcome to the new academic year. We look forward to continuing to work with you and sharing important education updates.

In response to your feedback last term, we have now changed the frequency of this email to fortnightly during term time, unless there is any emergency business continuity information we need to share more urgently.

If you have colleagues who would like to receive this email directly, please ask them to use this [subscription form](#).

Today's email includes:

FOR ACTION

- action for schools to share daily attendance data and take part in research
- action for schools and local authorities to review the new National Tutoring Programme (NTP) guidance for the 2022/23 academic year

- action for schools and local authorities to submit the mandatory 2021/22 year-end statement for school-led tutoring by Friday 16 September
- action for school Risk Protection Arrangement (RPA) members to meet the cyber cover conditions
- action for schools to no longer use code X to record COVID-19 related absence in the attendance register
- action for schools, FE and local authorities on the closure of the educational setting status (EdSet) Form
- action for secondary schools, academies and other educational settings to meet new careers guidance requirements from year 7

NEWS AND DEVELOPMENTS

- information for schools and local authorities on supporting attendance resources
- consultation on revised statutory guidance on access to secondary schools for education and training providers

ACTION: Schools to share daily attendance data and take part in research

Over 65% of schools in England are now [sharing their daily attendance data](#) with us. Sharing data means you, your local authority and trust (if applicable) get [access to daily attendance reports](#). To follow later in September, you will also be able to compare data from the previous academic year, for a school or an individual.

These reports can help to identify pupils needing support earlier, save you time building attendance reports and offer trend insights

for different groups, helping you meet new guidance expectations around [working together to improve school attendance](#).

Our supplier, Wonde, has contacted all schools with instructions on how to share data. Check your junk folder or [email Wonde](#) for support. You can also find out [how the data is used](#).

Please [sign up to take part in our research](#), as your feedback is valuable to us as we continue to develop the reports.

ACTION: New National Tutoring Programme (NTP) guidance for the 2022/23 academic year is now available to read

We have updated the [NTP guidance for schools](#) for the new academic year, including changes such as:

- additional information on how schools can use the NTP to support pupils with special educational needs and disabilities
- information on data and reporting requirements for the 2022/23 academic year
- details of the support offered by our new NTP delivery partners: Education Development Trust, Cognition Education and Tribal

ACTION: Schools and local authorities to submit the mandatory 2021/22 year-end statement for school-led tutoring by Friday 16 September

The [year-end statement](#) return must be completed, even if you did not use your grant. The Education and Skills Funding Agency (ESFA) will recover your funding if the form is not submitted.

To ensure the accuracy of your return, please use the [school-led tutoring: allocations April 2022](#) to check how much you received.

You will need to enter:

- Your school-led tutoring spend – the total should include the funding we provided and your school’s contribution. If you used all your DfE funding, the number you enter will be higher than your allocation.
- How many hours of tutoring were delivered – if tutoring was delivered in groups, count the number of hours for each pupil. For example, if one tutor delivered a 15-hour package of tutoring to 3 pupils, count this as 45 hours.
- How many pupils received school-led tutoring – if pupils received tutoring in multiple subjects, only count each pupil once.

[Technical](#) and [policy guidance](#) and a [short tutorial video](#) are available to help you.

ACTION: School Risk Protection Arrangement (RPA) members to meet the cyber cover conditions

To ensure your school is covered for cyber incidents you must meet the following four conditions:

1. have offline backups

2. all employees or governors who have access to the member's information technology system must undertake [National Cyber Security Centre training](#)
3. register with [Police CyberAlarm](#)
4. have a cyber response plan in place

For more information, see the [cyber guidance](#) note.

Full terms and conditions of the cyber cover can be found in the [membership rules](#).

If you have any questions or would like more information, please contact our [RPA team](#).

ACTION: Schools to no longer use code X in the attendance register to record COVID-19 related absence

Last year, we temporarily changed the law to allow schools to record absence related to COVID-19 in the attendance register using code X. This legal amendment has now expired, so please no longer use code X ('not attending in circumstances related to coronavirus') to record any COVID-19 related absence.

We have withdrawn the guidance addendum: recording attendance in relation to coronavirus and the associated sub-codes guidance. Where a child is unable to attend school because they are ill with suspected COVID-19, their absence should be recorded as code I 'illness'. Pupils and schools should continue to follow relevant [public health advice relating to COVID-19](#).

ACTION: Closure of the educational setting status (EdSet) form for schools, colleges and local authorities

Schools and colleges no longer need to complete the educational setting status form every Thursday.

We will continue to monitor the COVID-19 context and any other emerging issues and will be in touch should further data collections be required in the future.

ACTION: New careers guidance requirements from year 7 for secondary schools, academies and other educational settings

[The Education \(Careers Guidance in Schools\) Act 2022](#) came into force on Thursday 1 September 2022. The Act means that schools must now secure independent careers guidance for pupils from year 7.

This amends the existing duty, [to secure independent careers guidance to pupils in school years 8 to 13](#). The Act also establishes consistency across education settings by extending the statutory duty to academy schools and alternative provision academies in England.

INFORMATION: Consultation on revised statutory guidance on access to secondary schools for education and training providers

We recently [consulted](#) on statutory guidance to underpin new legislation. This will require schools to provide six opportunities for providers of technical education and apprenticeships to talk to year 8 to 13 pupils about their education and training options.

This will give all pupils a full picture of the education and training options available when they leave school. We will publish our consultation response and final statutory guidance during the autumn term, ahead of the legislation coming into force on 1 January 2023.

INFORMATION: Supporting attendance resources for schools and local authorities

Supporting pupils to settle back into their school routines will be a big focus for the coming weeks, including maintaining high attendance. To support this, we have published:

- [new guidance](#) on the role of schools, trusts, governing bodies and local authorities, placing more emphasis on working together to improve attendance
- [effective practice attendance webinars](#). Another [webinar](#) is planned on analysing attendance data to identify pupils who need additional support
- resources on the [Education Hub](#) and [Teaching Blogs](#)

The Children's Commissioner also continues to support attendance through [analysis](#), [back into school](#) webpages and a [new evidence-based guide for attendance officers](#).

**Department for Education Incident
Support helpline**

The [Department for Education Incident Support helpline](#) is available to answer any questions you have about COVID-19 or the current situation in Ukraine, as they relate to education and childcare settings and children's social care, or other national emergency issues.

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